



**Rabbi Isaac Elchanan
Theological Seminary
Student Catalog and
Handbook**

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I. INTRODUCTION

II. ADMISSION AND STUDENT FINANCE

ADMISSION REQUIREMENTS

1. The requirements for admission to Rabbi Isaac Elchanan Theological Seminary are:

- a) The holding of a Bachelor's degree from an accredited college or university (qualified students who have studied two full years in an approved Yeshiva in Israel or in America can begin *semikha*)

on the YU website or from the schools directly. A separate fee is required with an application to one of the Master's programs.

- a. Master of Science, David 1. Azrieli Graduate School of Jewish Education and Administration at Yeshiva University
- b. Master of Arts, Bernard Revel Graduate School Administration at Yeshiva University;
- c. Master of Social Work, Block Program, Wurzweiler School of Social Work Administration at Yeshiva University
- d. Machshevet Yisrael Program, RIETS, a program of study of Jewish philosophy, history and Judaism and the modern world
- e. Intensive Kollel Program, RIETS (including Kollelim at Main Campus and Gruss Center in Jerusalem).

STUDENT FINANCE

TUITION AND FEES

Tuition	\$7,375 per semester
Housing	\$2,375 per semester
Registration Fee	\$900 per semester
Activity Fee	\$50 per semester
Leave of Absence	\$20 per semester \$40 per year
Hebrew Exam Fee	\$10
KLAF Ordination Fee	\$125
Graduation Fee	\$50

SCHOLARSHIPS

All students formally admitted to the RIETS program receive a full tuition scholarship. It does not cover the registration and activity fees. Contact the REITS Office for more information by calling 212-960-5344. Students admitted to the Kollel program may be eligible for a stipend and dormitory housing .

III. DEGREE REQUIREMENTS

DEGREES GRANTED

Open to students with a background in Talmud but who plan to enter professions other than the rabbinate.

Requirements:

- Admission into RIETS and the Ludwig Jesselson Kollel Chaverim, and completion of the following course of studies:
- Participants pursue a post-college year of intense study of Talmud and Halakhah related to their professional goal. Must attend morning and early afternoon study hall session and lecture in Talmud, and afternoon lecture in Halakhah.
- Three years of directed self-study while in professional school or working. Return to RIETS for brief period of summation and completion of major research paper.

B. SEMIKHA YOREH YOREH

The main RIETS course of study leads to Semikha Yoreh Yoreh (the traditional ordination),

Fourth Year Practical Jewish Law Program – 2 semesters
Successful completion of a **Hebrew Examination**

C. Co-Requisite

In addition to the core curriculum, students must also complete one of the following co-requisites:

1. Six semesters of Kollel (advanced Talmud study) study in the Marcos & Adina Katz Kollel .
2. A Masters Degree at one of the following Yeshiva University schools: The Azrieli Graduate School of Jewish Education & Administration, the Bernard Revel Graduate School of Jewish Studies, or the Wurzweiler School of Social Work. (Relevant Masters Degrees from other institutions must be approved in advance.)
3. Completion of the Machshevet Yisrael program at RIETS, consisting of 12 courses in Jewish Thought and Philosophy (JTH Courses)³.

Kollel Semesters may, at times, be combined with Machshevet Yisrael and/or graduate school classes to fulfill the co-requisite requirement, with permission from the Dean or Administrator of RIETS.

D. Professional Coursework

All students must take six core courses (Honors students, however, follow a different curriculum). In addition, students proceed with advanced coursework in one of five professional tracks. This advanced work may consist of courses at RIETS, or graduate work in a different setting. The professional requirements are as follows:

1. **Core Requirements**

Seven courses, taken on Fridays during the first three years of semikha:

- a. **Pastoral Psychology Foundations** – 2 semesters
- b. **Survey of Professional Opportunities** - 2 Semesters
- c. **Public Speaking I**
- d. **Two courses in Machshavah** [JTH Courses]

Plus the following two fieldwork requirements

- a. **Third Year Shimush** - 1 semester
- b. **Fourth Year Internship** – 2 semesters

2. **Advanced Track Requirements**

- a. Education:

2

3

- i. A Masters Degree from the Azrieli School of Jewish Ed. and Administration.
 - ii. **Issues in Contemporary Rabbinitics**
- b. Community Rabbinate / Pulpit:
 - i. Four additional Friday courses in the second or third year
 - a. One Outreach Course
 - b. **Homiletics**
 - c. **Public Speaking II**
 - d. **Issues in Contemporary Rabbinitics**
 - ii. Four mid-week courses over the third and fourth years
 - a. **Advanced Pastoral Counseling** – 2 semesters
 - b. **Senior Homiletics Workshop** – 2 semesters
 - c. **Successful Synagogues** - 2 Semesters
 - d. **Practical Rabbinitics** – 2 semesters
- c. Community Outreach and Campus Leadership:
 - i. Four additional Friday courses in the second or third year
 - a. Outreach Courses – 3 semesters
 - b. **Public Speaking II**
 - c. **Issues in Contemporary Rabbinitics**
 - ii. Two mid-week courses in the fourth year
 - a. **Advanced Pastoral Counseling** – 2 semesters
 - b. **Practical Rabbinitics** - 2 semesters
- d. Organizational Leadership:
 - i. **Organizational Practicum**
 - ii. **Group Facilitation**
 - iii. **Issues in Contemporary Rabbinitics**
 - iv. A Masters Degree – MBA, MPA, MSW or MPH - from an approved institution.
- e. Chaplaincy:
 - i. Four units of *Clinical Pastoral Education*, credit from an accredited CPE training institution
 - ii. **Issues in Contemporary Rabbinitics**
 - iii. **Advanced Pastoral Counseling** – 2 semesters

E. JTH Courses

Required only of students electing the “Machshevet Yisrael” option (see following “corequisite”); open to all students with the exception of the Survey of Jewish Thought (2 semesters) required of all first year students.

F. RTPH Courses

Required only of Wexner Fellows (see following). Non-Wexner *Semikha* students can also take RTPH courses with permission of the dean. See attachment for course sequence and sample four-year program.

G. Hebrew

Students must pass a comprehensive examination demonstrating proficiency in the Hebrew language. Exemptions from this requirement are possible. (See following under “acceptable substitutions.”)

Acceptable Substitutions

RTP courses

At the dean's discretion, equivalent graduate courses or experience in the field can be substituted for some RTP courses. One is required to consult with the dean before taking a course with the intention of using it as a substitute for an RTP course.

Hebrew Proficiency Exam

Exemption from Hebrew proficiency exam can be received by completing an accepted advanced Ulpan or similar proficiency.

Kollel

- 2 courses of Machshevet Yisrael (JTH) can be substituted for 1 semester of Kollel Talmud courses and Kollel
- Gruss Kollel - year of study at Gruss Institute in Israel can take place of one year of residency in NY.

JTH courses

- At the discretion of the dean credits in Revel or Azrieli may be substituted for credits of Machshevet Yisrael on a course by course basis.
- 2 courses of Machshevet Yisrael can be substituted for one semester of Kollel.

C. SEMIKHA YADIN YADIN

The *Yadin Yadin Semikha*, the advanced ordination that qualifies rabbis as Poskim (decisors of Jewish law), is offered in the Kollel Le'Horoah (Institute for Advanced Study of Jewish Law) through an intensive post-graduate study program following traditional ordination.

Requirements

Admission into the Kollel Le'Horoah and completion of the requirements.

Admissions requirements:

1. Semikha Yoreh- Yoreh
2. Passing battery of oral exams by the director of the kollel program and assistant director.
3. Exceptional Talmudic academic record
4. Submission of a recent torah article in Hebrew for review.

Course of Study

Residency requirement: 4 years of half-time study in Kollel Le'Horoah and half-time of shiurim and ordination

The major emphasis of students at RIETS is on the study of the Talmud.

Every seven years, the RIETS faculty meets to pick a group of tractates whose study they deem to be particularly beneficial to be studied over the following seven-year period. At the end of the seven years, the faculty meets to vote on the next cycle, which may vary, substantially from the previous selections.

While this general system is true of most yeshivot, RIETS is distinctive in that its cycle, although relating to the different categories of Jewish law, is not repetitive of the selections within those categories.

In addition, all RIETS *semikha* students are required to study specific areas of law that have special significance for practicing rabbis. They do so in an intensive TAC course dealing with a section of the Code of Jewish law called “Yoreh Deah” and in several other lecture courses under the HAL designation that have been designed precisely for this purpose.

TAC 5001-5072 Talmud Skills

This course allows students to strength their skills in traditional Talmud study. Students learn to analyze the Talmudic page themselves and acquire skills in analytical thought. As well they increase their familiarity with Talmudic concepts. The course includes traditional chavruta (partner) study and lecture formats.

TAC 5501-5572 Talmud Chaburah

For very advanced students. Students prepare textual, linguistic, and legal analysis of the applicable tractate and the commentaries themselves, as well as conceptualization and articulation of the reasoning behind the various opinions and concepts in the Talmud. While this course is traditional chavruta (partner) based, weekly lecture and discussion groups are given to monitor progress.

TAC 6001-6072 Talmud

This advanced Talmud course is for students who can already prepare textual, linguistic, and legal analysis of the applicable tractate. The course includes traditional chavruta (partner) study and lecture formats. Lectures focus on the conceptualization and articulation of the reasoning behind the various opinions and concepts in the Talmud and the commentators as well as honing and applying analytical skills.

28266 TAC 9001-9010 A Kollel L'Hora'ah

The Rabbi Norman Lamm Kollel L'Horaah - Institute for Advanced Research in Jewish Jurisprudence (Yadin Yadin Kollel) trains gifted scholars to fill the roles of dayanim - Jewish law judges, and poskim - decisors of Jewish law. The intensive course of study is offered to an elite group of students each year, all of whom have received Semikhah (rabbinic ordination) and have displayed profound ability in learning as well as an extraordinary commitment to a future life of scholarship and service. The program consists of study of Codes and Responsa, and observation lit the Beth Din of America, affiliated with the Rabbinical Council of America. The course of study leads to an advanced rabbinic degree (Yadin Yadin) which qualifies the recipient as a Jewish law adjudicator in monetary and matrimonial matters.

HALAKHAH (HAL)

HAL 6151-6158 Jewish Law in Professions and Business

An analysis of various topics—business ethics and bioethics—based on relevant texts in the Talmud, early and late commentaries, and responsa. The student will learn how to approach various halakhic issues frequently faced by practicing rabbis.

A review of the laws of mourning as found in the Code of Jewish Law, commentaries and Sephardic luminaries, with emphasis on halakhic practice in the main Sephardic communities and its sources. Difference in observance between Sephardic and Ashkenazic practice are noted.

HAL 6170-6171 Sephardic Codes

An analysis of selected topics in Tractate Hullin as they are codified in Shulchan Arukh: Yoreh Deah. Major areas include Shechitah, Basar b'Halav, Ta'aruvot, Melikhah, and Hechsher Kelim, and Tevilat Kelim. Emphasis is placed on Sephardic practices through the study of Sephardic commentaries and responsa. Sources studied include Rambam, Tur, Bet Yosef and Kaf Hachayim and the responsa of Rabbi Ovadya Yosef and other Sephardic luminaries

HAL 6167-6168 Sephardic Halakhah—Shabbat

An analysis of selected topics relating to Sabbath observance, including exploration of the prohibited categories of labor. Special attention is given to Sephardic practice and an understanding of Sephardic commentaries and responsa, especially the works of Rabbi Ovadya Yosef and the contemporary decisors.

HAL 6191-6194 Responsa Literature

Responsa literature as it pertains to halakhic practice as well as Jewish history. Examines how and why these texts influences Judaism. As well the texts are explained in the original. The weltanschauung of modern orthodoxy and in precedents in the literature of the response. As well a comprehensive explanation and tracing of the halakhic practice that the decisors outlined and implied.

HAL 8001-8002 Fourth Year Halakhah L'Maaseh Program

An analysis of halakhic topics deemed critical for the contemporary practicing rabbi. Topics include Eruvin, Bishul b'Shabbat, Gerut, Milah, Pikuach Nefesh, Tevilat Kelim and Siddur Kiddushin. Sourcework will begin with the Talmud and Earlier and Later Commentaries, Codes of Jewish Law, and responsa literature from earlier and modern periods. The emphasis is on addressing current issues in these fields.

JEWISH THOUGHT (JTH)

Each of the courses in Jewish thought concentrates on a particular area in Jewish philosophy through the study of appropriate textual material, ancient, medieval and modern.

JTH 6201-6202 Introduction to the Philosophy of Rav Soloveichik

A study of the thought of Rabbi Joseph Soloveichik. Topics covered include the philosophy of Halakhah; Ratzon Vashov; theodicy; human creativity as compared to the thought of Rabbi Chaim Volozin; natural theology; and Devekut.

JTH 6011-6018 Jew's Role in the World

Selected topics in Jewish philosophy and Hashkafah. An exploration of classical Jewish thinkers on issues of importance to contemporary Jewish life. Topics covered include the Jewish attitude to the rest of the world; the nature of Halakhah, halakhic authority, Aggadah, and Daas Torah; science and religion; Halakhah and medicine; women and Halakhah; women and Talmud Torah; the Agunah issue; the Baal Teshuva movement; religious reactions to the State of Israel; and religious attitudes toward secular education.

JTH 6030 Taamei Hamitzvot in Jewish Thought

An exploration of Ta'amei Hamitzvot following the pattern of Isaak Heinemann's Taamei Hamitzvot Be-Sifrut Yisrael. Topics include the views of Hazal, Rabbeynu Sa'adiah Gaon, R Bahya Ibn Pakuda, R Yehudah Halevi, R Abraham Ibn Ezra, R Abraham Ibn Daud, Rambam, Ramban, Ralbag and later thinkers.

JTH 6113-6114 Hashkafat HaRamban

A survey of Ramban's life and works. Topics covered include his precursors and lines of influence upon his thought; his relationship to Rashi and Ibn Ezra; his understanding of the expulsion from Gan Eden and other topics in Sefer Bereshit; his views on the separation of church and state; his critique of Rambam's view of sacrifices; his view of the Yom Kippur service; his views of the end of the world; and his views on the Land of Israel.

JTH 6021-6028 Jewish Philosophy

Courses offered at the Gruss Center in Jerusalem explore the following topics: Theodicy, Prayer, Providence, Faith, Eschatology, Philosophy of Law, Ethics and Commandments as seen through the prism of Rabbinic Literature beginning with the Talmud and Midrashim and their commentaries and including traditional medieval and modern thinkers.

JTH 6001-6002 Survey of Jewish Thought

The course over two semesters will address major topics in Jewish Thought including: Prayer, Providence, Secular Knowledge, Chosenness, Free Will, Universalism and Particularism, Ethics outside of Torah, Truth in Conflicting Opinions, Suffering and Evil, Creation, Prophecy, Reward and Punishment, Messiah, Zionism. Topics will be explored from early, medieval and modern sources including Maimonides, Nachmonides, Rav Kook and Rabbi Soloveitchik.

JTH 6161-6162 Philosophical Themes of The Parasha

The course will explore philosophical questions as they arise from the weekly Parasha. Themes will include: Creation, the dichotomy between free will and divine foreknowledge, divine intercession in nature, morality and genocide, revelation, the finite and the infinite, the golden calf, priesthood, etc. The course will draw on Maimonides, Ralbag, Abarbanel, and modern thinkers including Hirsch, Netziv, Meshech Hokhmah, Malbim and others.

JTH 6131 Derashot Ha-Ran

Rabbenu Nissim ben Reuben of Gerona (14th century) is well-known as a Talmudic commentator, and even more so as a super commentary upon the Rif, but was actually a writer with a wide range of interests. He served as a Posek (decisor) in Barcelona, authored numerous responsa, wrote a commentary on the Torah, and composed homiletically oriented material. Derashot Ha-Ran entails quite fascinating philosophical and theological homilies. The course will especially focus on the author's striking theories regarding Jewish government, as his ideas concerning the structures of halakhic authority (the monarchy, the Sanhedrin, etc) are quite modern.

RABBINIC TRAINING PROGRAM (RTP)

RTP 6001-6002 First Year Survey Course

Introduction to the scope of career opportunities available to rabbis in communal work as congregational rabbis, educators and Jewish Communal Professionals and a presentation of the diversity of models and opportunities within each individual component. The course exposes students to outstanding personalities who have been pioneers in their fields or who have been acclaimed as outstanding practitioners in their fields.

RTP 6153-6154 Successful Synagogues

This course teaches about how to reach members at life-cycle points. As well as expanding diversity by eliminating barriers both real and perceived as well as making congregants part of the conversation. Additionally developing formatting and programming approaches are discussed, building a sense of community, judging how to balance when to give, and reaching people where they are. Making services and synagogues a comfortable place for all and working with modern technology and the boarder community are examined. Bringing people together, giving them practical guidance and comfort while teaching them is explained. As well the Rabbi as a communicator and a hands-on giver especially in difficult and unusual situations is covered

RTP 6158-6159 Practical Pulpit Issues

A survey of topics likely to arise in the contemporary synagogue setting. This class examines each topic from the viewpoint of the Modern Orthodox Rabbi. Topics include philosophical issues, approaches to women's issues, approaches to non-orthodox streams and rabbinate, as well as changes to synagogue rituals.

RTP 6144-6145 Senior Homiletics Workshop

This course is designed to give senior semicha students practical guidance in delivering speeches and classes. Over the course of two semesters they are asked to prepare and deliver drashot and shiurim which are then reviewed and critiqued by the instructor and the student's peers.

Intensive discussion follows the presentation, and constructive criticism is offered. Since a rabbi must speak in many kinds of situations and venues, we try to recreate these circumstances so that the students will have an opportunity to experience these various roles. When delivering a shiur, the student is expected to provide source material that will aid in understanding the topic. The nature of the material which he disseminates is also analyzed.

RTP 6151-6152 Practical Rabbincs

This two semester course seeks to equip students for careers as community rabbis with the halachic knowledge and practical skills to properly navigate their synagogue duties. We will cover a range of practical topics with which the community rabbi must grapple, including life cycle events, beit din, gerut classes, synagogue programming, hilchot stam, marot niddah, and teaching taharat hamishpacha.

RTP 6156-6157 Contemporary Issues in the Rabbinate

This course is designed to familiarize the rabbinical students with the major issues being confronted in the Orthodox community today. The sessions will be addressed by leading rabbis and Jewish professionals who are at the forefront of the attempt to formulate and explain the Orthodox perspective on these subjects. Through exposure to the challenges facing Orthodoxy it is hoped that the students will not only be educated as to the issues but will understand that, as future rabbis, it will be part of their role to articulate the position of the Torah on any topic relevant to their time.

RTP 6201 Third Year Shimush Field Work Program

Limited fieldwork placement in pulpit, education, organization, or chaplaincy framework. Students are assigned mentors who supervise their fieldwork.

RTP 6131-6140 Outreach Training Program

Introduction to outreach from prominent rabbis in the field, including guest lecturers. Topics covered include philosophical issues of the unaffiliated Jew, halakhic issues related to kiruv, teaching methods, and how to promote and conduct a kiruv program. The course may be coupled with hands on internship at Manhattan Jewish Experience and other outreach programs in the New York area. The internship may fulfill the requirements for third year shimush. (See earlier.)

RTP 6255 Rabbinical Leadership

Congregation and Community (Rabbinical Skills in Communal Organization) Develop the essential organizational and leadership skills needed by rabbis in running a synagogue, day school and Jewish institution. Topics include a primer in community

RTP 6141-6150 Public Speaking Seminars

The Public Speaking seminars are geared towards preparing prospective rabbis for the task of cogently presenting concepts and ideas both from the pulpit or in a more didactic setting. The skills promoted include the use of self-presentation, organization and visual aids. The more advanced classes cover topics such as humor, multimedia presentations, fielding questions and the use of sound bites. The students regularly present to the class, followed by a critique by the classmates and instructor. Subsequently, each presenter retreats to another room where they view their speech on a videotape in order to self-evaluate.

RTP 6191 Seminar in Jewish Education

An overview of contemporary issues in Jewish education, which includes an analysis of Classical and contemporary options in yeshiva education, current enrollment patterns, Israeli school systems and informal Jewish education, as well as field visits to yeshivot to observe classes and meet with principals.

RTP 6171-6180 Rabbinic Writing Seminar

The Rabbinic Writing Seminars expose students to a wide array of writing genres, discuss specific concepts of writing and language structure, and work on editing and re-writing skills all within a practical context and mindful of content and audience. Writing assignments are given both in and out of class and are reviewed and critiqued on an individual basis with the instructor.

The writing assignments are both varied and relevant, with a particular focus on writing style and effective communication to a variety of audiences. Classmates anonymously edit some of the writing assignments and actual sentences from the students' work are used for structured exercises geared towards the enhancement of grammar, punctuation, syntax and the like.

The more advance courses focus more exclusively on traditional rabbinic topics and essays based on Talmudic and traditional Jewish texts. A transition is achieved at which point the writing assignments are also conducted in Hebrew geared towards a more scholarly and academic audience. As part of the requirements for this portion of the program, the student needs to compose a scholarly article for publication in the Univer14 sh Education

RTP 6193H Teaching Tanakh I

This course focuses on the teaching of Tanakh (Bible) in adult education and synagogue settings. Course will cover topics on Tanakh and learning methodology, with an eye towards effective educational application as well as Biblical themes and approaches in presentation. As well Pesahat, Remez, and Derash are discussed.

RTP 6194H Teaching Tanakh II

This course picks up from RTP 6193H. It covers additional Biblical themes and approaches especially for those with a more varied educational background. What resonates in practice is also discussed and how to approach the text from the view of the congregant.

RTP 6111H Introduction to Pastoral Psychology Foundations I (cross-listed with RTP 6111)

In times of stress the rabbi is often the first professional to whom congregants and students turn to her support. These courses are designed to explore some of the basic concepts, guidelines, principles, and requisite skills necessary for those who aspire toward more effective counseling. The topics covered in this survey class include an overview of how various types of mental health issues such as depression, suicidal behavior or other psychiatric difficulties may present to the rabbi, a review of various theories regarding how people change, a summary of basic listening and communication skills and an introduction to the basic types of psychotherapeutic approaches and how they can be applied in a pastoral setting.

RTP 6112H Introduction to Pastoral Psychology Foundations II (cross-listed with RTP 6112)

This course presents a variety of special issues that may be encountered by the rabbi in his role as pastoral counselor. Challenges such as domestic violence, child abuse, and substance abuse are presented. The second part of this course presents the various issues that the rabbi might encounter at different stages of the life-cycle. In keeping with this approach, the life-span's issues and difficulties are viewed through the prism of development theory.

RTP 6122H Advanced Pastoral Psychology (cross-listed with RTP 6122)

These classes focus on more specific counseling skills presented in the format of role playing and subsequent discussion. An emphasis on couple's counseling and issues revolving around marriage and prenuptial processes are highlighted as well. In addition, the students are taught relevant group dynamics particularly as they play out in the classroom and congregation.

RTP 6121H Advanced Pastoral Skills

This course is aimed at teaching the students the skills of crisis counseling, using a combination of handouts, transcripts of therapy sessions and role-plays depicting situations typically encountered by rabbis in the course of their pastoral duties. It focuses on building skills in verbal response modes and intentions, managing boundaries, determining patterns, strategies for change and resistance.

RTP 6513H, 6514H Pastoral Skills Seminar I-II

These seminars seek to develop in the student fundamental and requisite skills for effective pastoral counseling. The experiential group is a learning context particularly suited to help students attain an increased level of self-awareness and personal insight in order to use themselves more sensitively in their work with people. The focus is on diagnostic interviewing

skills, listening skills, and short-term intervention techniques appropriate for rabbis who are called upon to help people in crisis.

RTP 6515H Foundations of Dispute Resolution

The goal of this course is to develop basic skills in conflict resolution and mediation. The course focuses on the roots and motivators of conflict and how to reverse destructive rifts into positive means of growth and empowerment. The students are also taught how to identify interventions opportunities and formulate interventions responses. The various mediation skills and interventions are imparted through theoretical discussions, assigned readings, videotape presentations as well as exercises and role playing.

RTP 6516H Mediation for Marriage

Applies mediation skills in resolving marital conflict or negotiating a separation and divorce. Various methods of resolving conflict are reviewed and role-played with particular focus given to the common corrosive factors affecting marriage or ferociously contested divorces as well as the interface between relationship and legal issues.

RTP 6123H Marriage and Family Counseling

The initial topics covered in this seminar include understanding relationships, dating, preparing for marriage, the role of the rabbi in pre-marital counseling, early-stage marital issues, communication, defining real problems, as well as conducting the initial interview with a couple. During the latter phase of the course, the following issues are discussed:

Marital and family systems, the impact of families of origin, stages of couple counseling, effective interventions, marital contracts, conflict resolution, individual pathology in a marriage, abusive relationships, the developing family/parenthood, the rabbi's role in the larger network of change, and uses and misuses of ritual. The material is taught through didactic instruction, role-playing and experiential exercises.

RTP 6545H Group Facilitation and Administration

The goal of this course is to familiarize the

Identifies salient principles in Jewish law and general ethical ideals that govern business and commercial relations. Moral dilemmas in specific settings are presented and analyzed using the case study method. Topics include false goodwill, advertising and marketing; salesmanship; pricing policies; labor relations; and fair competition. American and Rabbinic Law are compared. The practical implications and applications for a practicing rabbi and questions or dilemmas he may face is a prominent part of the course.

RTP 6171H-6180H Rabbinic Writing Seminar (Crosslisted with RTP 6171-6180)

The Rabbinic Writing Seminars expose students to a wide array of writing genres, discuss specific concepts of writing and language structure, and work on editing and re-writing skills all within a practical context and mindful of content and audience. Writing assignments are given both in and out of class and are reviewed and critiqued on an individual basis with the instructor. The writing assignments are both varied and relevant, with a particular focus on writing style and effective communication to a variety of audiences. Classmates anonymously edit some of the writing assignments and actual sentences from the students' work are used for structured exercises geared towards the enhancement of gr

V. GUIDELINES FOR REGISTRATION

RABBI ISAAC ELCHANAN THEOLOGICAL SEMINARY GUIDELINES FOR REGISTRATION - SPRING 2014/5774

For all students

- When and where to register:
 - The RIETS office is located in the Glueck Center, 629-630.
 - FOR ALL CURRENT STUDENTS: Thursday, January 16 and Monday, January 20

- All entering students must have a student ID number. If you do not have one, please see Sharon Bar-David in Glueck 629.
- Most students register for Talmud Shiurim in years one and two. The Yeshiva will be learning Masekhet Shabbat this year. There is also a shiur in Masekhet Niddah. You may register for Talmud shiurim on an Undergraduate or Semikha level. Please discuss your shiur selection with Rabbi Bronstein.
- It is recommended that you take “Contemporary Jewish Law” (HAL 6142) on Tuesdays in your first year of Semikha unless you have a scheduling conflict. Please note that in 2014-2015 we plan to offer the class on Thursdays and, in subsequent years, to alternate every year between Tuesdays and Thursdays.
- See the attached pages on “Professional Classes” at the end of this packet before registering for Friday classes. If you are starting Semikha, but will not be taking the professional classes this spring, please contact Rabbi Turk at neal.turk@yu.edu.
- If you will be working towards your co-requisite requirement this year, please see the instructions listed under “Second Year Students”.

Second Year Students

- It is recommended that you learn Hilkhos Niddah and Hilkhos Aveilut this year, before you start your third year of Semikha. Rabbi Tendler will be delivering shiurim in Hilkhos Aveilut this Spring on Mondays and Wednesdays from 11:00 AM – 12:00 Noon. For other options in fulfilling the Aveilut requirement, please see Rabbi Bronstein. Rabbi Horwitz will teach a combined shiur in Masechet Niddah and Hilkhos Niddah. See the schedule of Talmud shiurim.
- Most students register for Talmud Shiurim in year two. The Yeshiva is learning Masekhet Shabbat this year. There is also a shiur in Masekhet Niddah/Hilkhos Niddah. You may register for Talmud shiurim on an Undergraduate or Semikha level. Please discuss your shiur selection with Rabbi Bronstein.
- You may, however, choose to learn Yoreh Deah this year and complete your Talmud shiur requirement next year. See below regarding Yoreh Deah. Yoreh Deah should be taken for a full year, Fall and Spring in sequence.
- You should be beginning your co-requisite this year. To complete Semikha, students must either:

Attend six semesters of the Katz Kollel (TAC 7004). To join the Kollel, please see Rabbi Bronstein. You must fill out a separate application and schedule a becu.5(filda65.28 Tm.00(l)-slv b

- It is recommended that you study Yoreh Deah this year. Yoreh Deah can be studied during the 5774 year in a number of different ways. Yoreh Deah should begin in the Fall and continue in the Spring for a full year.
 1. A regular preparation seder / shiur format with Rabbi Yosef Weiss (TAC 6102). Credit is also given for Hullin as part of Rabbi Weiss' shiur without taking an additional Hullin bechina. Please discuss shiur details with Rabbi Bronstein.
 2. A Chaburah led by Rabbi Baruch Simon Monday and Wednesday from 9:00-10:30 AM [TAC 6104D]. Students in this Chaburah will need to take a separate exam in Hullin [to be administered by Rabbi Simon] to fulfill their Hullin requirements.
 3. A Chaburah led by Rabbi Ezra Schwartz [TAC 6104C] Monday, Tuesday and Thursday from 9:15-10:45 AM. Students in this Chaburah will need to take a

- You should already have arranged for an appropriate internship for this year. If you have not yet done so, please contact Rabbi Gideon Shloush at gshloush@yu.edu immediately. You should register for "Fourth Year Professional Seminars / Internship (RTP 6203)." A full schedule of the internship seminars will be available shortly

Students who, for some reason, have not completed the semikha level professional courses should see Rabbi Penner to create a schedule.

Second Year in Kollel Elyon (and beyond): Take Rabbinic Writing IV - Willig (RTP 6174H), Rabbinic Counseling Practicum - Krug (RTP 6211H) on Wednesdays.

PROFESSIONAL COURSES – RTP – SPRING 2014

All courses are required and take place on Friday mornings unless otherwise indicated.

First Year Courses

9:15 AM - Survey of Jewish Thought, Part II – Wiederblank (JTH 6002)

10:15 AM - First Year Survey Course, Part II – Turk (RTP 6002) – Beginning 1/31

Second Year Courses

Any students who have not yet taken Public Speaking , Part I should take:

9:15 AM - Public Speaking Seminar I – Gedaliah (RTP 6141)

Education Track

10:45 AM - Contemporary Issues in the Rabbinate – Turk (RTP 6156)

Pulpit Track

9:15 AM - Homiletics Seminar – Lookstein (RTP 6143)

10:45 AM - Contemporary Issues in the Rabbinate – Turk (RTP 6156)

Organization and Chaplaincy Tracks

10:45 AM- Contemporary Issues in the Rabbinate – Turk (RTP 6156)

Outreach Track

9:15 AM - Youth and Campus (RTP 6134)

10:45 AM - Contemporary Issues in the Rabbinate – Turk (RTP 6156)

Third Year Courses

Education Track

9:15 AM- Introduction to Pastoral Psychology II – Pelcovitz or Blumenthal (RTP 6112A or 6112B)

Pulpit Track

9:15 AM- Introduction to Pastoral Psychology II – Pelcovitz or Blumenthal (RTP 6112A or 6112B)

10:45 AM - Public Speaking Seminar II – Gedaliah or Baer (RTP 6142A or 6142B)

Monday 12 PM – Successful Synagogues II – Brander (RTP 6154)

Organization and Chaplaincy Tracks

9:15 AM- Introduction to Pastoral Psychology II – Pelcovitz or Blumenthal (RTP 6112A or 6112B)

Graduate Courses at Azrieli Graduate School

Spring: Talmud

Contemporary Halakhah

Hilkhot Aveilut

Graduate Courses at Azrieli Graduate School

Third Year

Fall: Hullin / Yoreh Deah

Pastoral Psychology I

Graduate Courses at Azrieli Graduate School

Spring: Hullin / Yoreh Deah

Pastoral Psychology I

Graduate Courses at Azrieli Graduate School

Fourth Year

Fall: Internship Program (Student Teaching)

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Spring: Hullin / Yoreh Deah

Katz Kollel

Second Year

Fall: Talmud

Hilkhhot Niddah

Principles of Outreach

Jewish Community Leadership

Katz Kollel

Spring: Talmud

Hilkhhot Aveilut

American Jewish Community

Homiletics

Katz Kollel

Third Year

Fall: Yoreh Deah

Katz Kollel

Pastoral Psychology I

3rd Year Internship

Spring: Yoreh Deah

Katz Kollel

Public Speaking II

Pastoral Psychology II

Successful Synagogues

Fourth Year

Fall: Internship Program (Synagogue intern)

4th Year Halakhah Lema'aseh

head of the Kollel and other faculty on a regular basis during the times of the study hall session.

Post graduate Kollelim: daily study hall sessions, Sunday through Thursday, 3pm-6:30pm, lectures given by the head of the Kollel or by Kollel Fellows on a regular basis during the times of the study hall session.

YU co-requisite graduate programs can be taken in the afternoons or evenings, depending on individual schedules.

VACATION DAYS AND JEWISH HOLIDAYS

The Jewish calendar is primarily lunar, so the dates on which these holidays fall in the “secular”, primarily solar, calendar change every year, with a leap-month added to the Jewish calendar in certain years to compensate for the difference between the lunar and solar calendars. The days of the Jewish Holidays begin shortly before sunset and end shortly after sunset.

1. Holidays

- a) Shabbat
- B) Rosh HaShanah
- c) Yom Kippur
- d) Sukkot
- e) Shemini Atzeret
- f) Simchat Torah
- g) Chanukah
- i) Purim
- j) Passover (“Pesach” in Hebrew)
- k) Shavuot

ATTENDANCE

If a student is absent or seriously incapacitated through illness for a considerable portion, but less than half, of a semester, the student's course load may be reduced. In all cases, if a student is absent from any course for any cause for more than half a semester, the course will not be counted and the student will receive a grade of W or G in the course. Customarily, students wait 20 minutes when an instructor is delayed for class.

EXAMINATIONS

All students must take examinations as scheduled. A student who is absent from a class test due to illness or an equally compelling cause must consult with the instructor about exam requirements.

A final examination may be postponed only on account of illness or some equally compelling emergency that causes absence at the time of the examination or immediately preceding it. Under these conditions, the student should notify the Office of the Dean immediately and should subsequently submit a request for a makeup test, along with a physician's note if applicable. Makeup examinations are scheduled by the Dean in the subsequent semester.

Once a student has taken a final examination, no re-examination may be given. No excuse-whether illness, lack of preparation, or any other reason-will be accepted as grounds for a retest or an additional

test or assignment.

If a student arrives late at any examination and has no valid excuse for the lateness, the test is taken in the remainder of the allotted time.

Cheating on an examination or plagiarization - of written material will subject the offender to disciplinary action, including possible expulsion from RIETS.

GRADES

Grades are available by accessing https://selfserveprod.yu.edu/pls/banprd/twbkwbis.P_WWWLogin

The work of each student is graded on the following scale:

A, A- Excellent

B+, B, B- Good

C+, C, C- Fair (lowest passing grade)

F Failure

N No credit

P Pass

Administrative Grades

I Incomplete

SATISFACTORY PROGRESS

All students must meet the following standards of good academic standing and satisfactory academic progress.

Academic Average: All students must maintain a minimum average of 2.0 per semester and cumulatively.

Each grade has a numerical value as follows:

A = 4.000

A- = 3.667

B+ = 3.333

B = 3.000

B- = 2.667

C+ = 2.333

C = 2.000

C- = 1.667

F, G = 0

When the numerical value is multiplied by the credit value of the course, the resulting figure is known as the number of quality points. The student's average is computed by dividing the number of quality points earned by the total number of credits completed with a grade of A through G. The average is rounded to the third decimal place.

Academic Retention, Probation, and Dismissal

Students are expected to maintain an academic average of at least 2.0 each semester and cumulatively. Students who, in any semester, fail to achieve an average of at least 2.0 or to accrue the required credits above may be placed on academic probation.

Probation serves as a serious warning to students whose records are unsatisfactory, and is intended to help them achieve the necessary improvement.

Restrictions or conditions may be imposed upon students on probation in the following areas: programs, employment, extracurricular activities, financial assistance, fellowships, and scholarships.

Students whose semester or cumulative average falls below 2.0 two semesters in succession, or three semesters non-consecutively, or who fail all their courses in a semester, may be dismissed from the school without further notice.

Disciplinary Probation and Dismissal

RIETS expects its students to exhibit high qualities of character as well as demonstrate academic ability. Every student is expected to adhere to the ideals represented by RIETS and to show seriousness of purpose, intellectual dedication, and respect for the views and convictions of others. A student's continuance on the rolls of RIETS; the receipt of academic credits; graduation; and the conferring of any

degree, diploma or certificate upon the student are entirely subject to the disciplinary powers of RIETS and to the student's maintaining high standards of ethical and academic conduct. A student may be placed on probation or dismissed by RIETS at any time for infringement of these standards.

ACADEMIC INTEGRITY

The submission by a student of any examination, course assignment, or degree requirement is assumed to guarantee that the thoughts and expressions therein not expressly credited to another are literally the student's own. Evidence to the contrary will result in appropriate penalties, which may include failure in the course or disciplinary dismissal.

OUTSIDE COURSEWORK

Permission of the Dean of RIETS is required in order to take any courses at another institution. File the Leave of Absence form if planning a semester of study off-campus.

STUDY ABROAD

Qualified students may apply to study toward ordination at the Caroline and Joseph Gruss Institute in Jerusalem, which is RIETS' Israeli branch.

LEAVES OF ABSENCE

Students who intend to absent themselves from RIETS for a semester or more and then return at some future time must apply for a formal leave of absence (on the Leave of Absence form).

If they do not obtain such a leave, readmission may be denied.

Leaves of absence are ordinarily granted for a maximum of four semesters. Students on leave will not receive credit for study at another institution without prior permission.

WITHDRAWAL FROM RIETS

A student who is withdrawing from RIETS and does not expect to return at some future date should fill out the Application for Official Withdrawal from School form.

RECORDS AND TRANSCRIPTS

Current or former students who wish transcripts of their records should secure copies of the Request for Transcript form from the Office of the Registrar or from the Web. The form lists the fees, regulations, and procedures governing the issuance of transcripts. Students may generate free, unofficial transcripts in the Office or download them from the Web.

A transcript is not issued without the student's written request, except to the person(s) or agency upon whom the student is financially dependent, or as provided by law.

The issuance of transcripts, and generally the release of

Official records of students are sent only in the form of a complete transcript. No partial records are sent, nor are records listing only courses without grades. To obtain a written report of grades students and parents (if the student is financially dependent on the parents) may send a signed written request to the Office of the Registrar.

Students who believe that there is an error in their academic record (e.g., in a grade average, credit value, or course) must promptly call this to the attention of the Office of the Registrar.

CHANGE OF NAME OR ADDRESS

A student who wishes to change either a first or last name on school records must file a Change of Name on School Records form in the Office of the Registrar.

Students who change their home or local residences are required to notify the Office of the Registrar of the change of address within 10 days on the Notification of Change of Address.

STUDENT IDENTIFICATION CARDS

1. General Policies

All RIETS students are required to obtain an official YU photo identification card. Photos are taken for I.D. cards early in the semester, and notices are posted regarding time and location of the photographer's sessions. You must keep your identification card with you at all times, and present your card each time you enter the building and any time a member of the YU security or administrative staff requests that you do so. Valid student identification cards must be presented when obtaining information from the Office of the Registrar or when checking out materials from the library. (Your student ID is your library card.)

2. Replacement Identification Cards

Lost photo identification cards should be replaced as soon as possible. You should go to the taka sendnewour ca asen. Tt the time

(917) 326-4885

Brookdale Canter (Cardozo School of Law) – 55 5th Avenue, Lobby
(212) 790-0303

Please remember to request a receipt when turning in property.

Telephone inquiries can be made by calling the Campus Security Department at the above listed numbers.

The Security Department will attempt to return articles that contain identification.

All lost articles will be kept for a period of at least 60 days.

Useful articles of clothing left unclaimed will be donated to local charitable organizations.

Food and other perishable items will be disposed of.

VIII. STUDENT GRIEVANCE POLICY AND PROCEDURE

The Rabbi Isaac Elchanan Theological Seminary (RIETS) is committed to a policy of addressing all student grievances through a set of procedures designed to resolve the student's issues and concerns in a fair and expeditious manner.

Procedure:

Students who wish to appeal (grieve) an academic policy or other action of the administration or of an individual faculty member are directed to the following:

1. Discuss the matter with the instructor of the course or other individual involved.
2. If the student feels the issue or concern is still unresolved, he should consult with the Administrator of RIETS, who may, at the option of the parties, mediate a solution or appoint and refer the issues to an ad hoc committee (the "Comm

X. NON-DISCRIMINATION, AFFIRMATIVE ACTION AND SEXUAL HARASSMENT POLICIES

Rabbi Isaac Elchanan Theological Seminary is committed to supporting, encouraging and fostering an open and inclusive community that respects the dignity of each individual, that embraces diversity as a means of promoting a learning environment, that encourages an exchange of information, values, and ideas, and that is free of improper discrimination, harassment, and intimidation. To that end, RIETS's policy is to ensure that its programs are administered in a manner that does not improperly discriminate on the basis of any individual's or group's actual or perceived race, color, national or ethnic origin, ancestry, age, disability, veteran or disabled veteran status, marital or civil union or domestic partner status, citizenship status, or other categories protected by law, or in retaliation for opposition to any practices proscribed by this policy. If a student believes that he has been the victim of improper discrimination, harassment or intimidation, he is encouraged to speak to the Dean (Glueck Room 632, ext. 7300.) Administrative and investigative responsibility relating to enforcement of this policy has been assigned to the University's Diversity & Affirmative Action Officer, who is located at the Resnick Campus (Einstein), 1300 Morris Park Ave, 1206 Belfer Educational Center, Bronx, NY 10461 and can be reached at 718-430-3771. When warranted, the University will take appropriate corrective action to remedy all violations of this policy, up to and including termination and/or expulsion. Where appropriate, the University may also report discriminatory conduct to licensing boards. Yeshiva University prohibits any form of retaliation against any employee or student for filing a bona fide complaint, or for assisting in a complaint investigation.

A copy of Yeshiva University's Policy Statement on Non-Discrimination, Affirmative Action and Unlawful Workplace Harassment may be found on the University Website

<http://www.yu.edu/hr/diversity/>

XI. Family Educational Rights and Privacy Act (FERPA) Policy

Effective Fall 2009

I. Purpose

The Family Educational Rights and Privacy Act (“FERPA” - 20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to students who are at least eighteen years old or who attend or attended a post-secondary institution, even if

2. **School Official**

School Official means a person employed by the University in an administrative, supervisory, academic or research, or support staff position, including health or medical staff; a trustee, public safety officer, or outside contractor such as an attorney or auditor acting as an agent for the University; a student serving on an official committee, such as a disciplinary or grievance committee or who is assisting another School Official in performing his or her tasks; and any contractors, consultants, volunteers or other party to whom the University has outsourced institutional services or functions as long as the individual: (1) performs a service for which an institution would otherwise have to use its own employees; (2) is under the direct control of the University with respect to the use and maintenance of the education record; and (3) is subject to the same conditions on use and re-disclosure of education records that apply to other School Officials.

3. **Directory Information**

Directory Information means the following student information:

- Student name
- Local address and telephone number
- Campus e-mail address
- Dates of attendance at the University
- Registration status
- Graduating Class
- College or school
- Major field of study
- Awards
- Honors
- Degree(s) conferred and date(s) received
- Past and present participation in officially recognized sports and activities
- Physical characteristics (height, weight) of NCAA athletes
- Previous educational institutions attended

4. **Legitimate Education Interest**

Legitimate Education Interest means an interest that a School Official has in the protected records when the School Official is performing a task that is:

- Specified in his or her position description or contract agreement;
- Related to a student's education; or
-

- A personal identifier, such as the student's social security number, student number, or biometric record

by a student while he/she is enrolled and the [form](#) is submitted to the Office of the University Registrar.

- a. The disclosure is to authorize federal and state representatives for audit or evaluation or compliance activities.
- b. The disclosure is to School Officials that are in the process of carrying out their assigned educational or administrative responsibilities and have a Legitimate Educational Interest. The determination as to whether or not a Legitimate Educational Interest exists will be made by the University Registrar, who serves as the FERPA Officer for the University. When the FERPA Officer has any questions regarding the request, the FERPA Officer should withhold disclosure unless he or she obtains consent from the student or the concurrence of a supervisor or other appropriate official that the record may be released.
- c. The disclosure is to provide a service or benefit relating to the student or student's family, such as health care, counseling, job placement, or financial aid.
- d. The disclosure is to maintain the health or safety of the student or others on or off campus. When the University discloses personally identifiable information under the health or safety emergency exception, the University must record the significant threat to the health or safety of a student or other individuals and the parties to whom the information was disclosed. This documentation must be done within a reasonable period of time after (but not necessarily prior to) the disclosure and must be maintained with the student's education records. This documentation should identify the underlying facts the University relied upon in determining there was a defined and significant threat.
- e. The disclosure is to officials of other institutions in which a student seeks or intends to enroll, as long as the disclosure relates solely to the purposes of the transfer, on the condition that the issuing institution makes a reasonable attempt to inform the student of the disclosure, unless the student initiates the transfer.
- f. The disclosure is in connection with financial aid for which a student has applied or received, if the information is necessary for the determination of eligibility, amount and conditions of aid or to enforce the terms and condition of aid.
- g. The disclosure is to organizations conducting studies for, or on behalf of, educational agencies or institutions to develop, validate, and administer predictive tests, to administer student aid programs or to improve instruction, provided that individual identity of students is not made and that the disclosure is restricted to the representatives of the organization that have a legitimate interest in the information. Information may only be disclosed per a written agreement between the University and the organization conducting the study on the University's behalf that:
 - i. Identifies the purpose, scope, and duration of the study; ii.) Requires the organization to use personally identifiable information from education records only to meet the purpose of the study as noted in the agreement; iii.) Requires that the organization conduct the study in a manner that does not permit personal identification of parents and students by anyone other than representatives of the organization with legitimate interests; and iv.) Requires the organization to destroy or return the personally identifiable information to the University when the information is no longer need and specifies the time period in which the destruction or return must occur.

XII. FINANCIAL AID

All graduate students admitted to RIETS receive a full tuition scholarship. Students admitted to the Kollel programs may also be eligible for a stipend and full housing cost remission.

Students admitted to Kollel programs which entitle them to cash stipends and/or housing cost remission will be so informed in writing. Students who have not received letters of acceptance to the various Kollel programs should not assume that they are in a fellowship program.

The Irving I. Stone Rabbinic Internship Program provides funding for internships. You can learn more about financial aid by visiting the [office of student finance](#).

XIII. HOUSING

Housing may be available for Kollel RIETS students in any of the Kollel programs in Muss Hall dormitory building.

Married Kollel members may apply for rental housing under the auspices of YU Housing.

Non-Kollel RIETS students may obtain dormitory-style housing in in Muss Hall for a \$2,750 per

XV. DISABILITY SERVICES

The mission of the Office of Disability Services is to advocate for people with disabilities and to provide equal opportunities and equal access to education, employment, programs and activities at Yeshiva University.

In achieving this, ODS collaborates with and empowers individuals who have documented disabilities by working together proactively to determine reasonable and appropriate accommodative measures. In efforts to ensure compliance with current legislation and eliminate attitudinal barriers against people with disabilities, ODS also provides guidance and education to the campus community. The Glueck Center, the center of RIETS classes and activities is fully in compliance with the Americans with Disabilities Act.

All members and guests of Yeshiva University who have a disability need to register with the Office of Disability Services if requesting auxiliary aids, accommodations and services in order to fully participate in Yeshiva University's programs and activities. All requests are considered on a case-by-case basis and in a timely fashion.

Please contact:

The Academic Computing Labs on both campuses are open for our Fall hours. Please [click here](#) for the listing.

For a Quick Overview of computing for Students [click here](#).

Using Yeshiva's Wireless Networks

YU provides wireless connectivity in Manhattan residence halls as well as in some areas of academic and administrative buildings. Please [click here](#) for more information.

Wireless Connection Standard

In order to equally support access for all users of the YU Wireless systems there is a wireless connection standard. The standard number of connections to the YU Wireless per user is one (1). This means that a user can connect to the YU Wireless with one device at a time. A user may connect either their computer (laptop/desktop) or another device but not both at the same time. Other devices include cell phones, PDA, and gaming systems.

Wilf Campus:

Gleuck Center

Rubin Residence Hall
Morgenstern Residence Hall
Muss Residence Hall
475 West 186 Street
Mendell Gottesman Library
Pollack Library
3rd and 5th Floors of Belfer Hall

Important Note

If you are **using a computer without built-in Wireless**, a USB Wireless adaptor is required. We recommend:

[Linksys AE2500 High Performance Dual-Band N USB Adapter](#) (approximate cost: \$38)

You can purchase these from many major resellers like Staples or Best Buy.

Note: The above wireless adaptors are recommended for PC's only. Most consumer Mac computers including, iMacs, MacBooks, MacBook Pros, and Mac Mini's have built in Wireless cards.

For questions or support, contact the [Academic Computing office](#).

Office		Belfer Hall BH 1315
Office Phone		(212) 960-5438
Multimedia Hotline		(917) 670 1311

and log on anywhere within the University in a consistent manner and protects individual connections from interference from others.

Wireless access is intended to provide convenient mobile access to on- and off-campus network resources in designated areas of the University campus. Wireless access is intended as an adjunct to wired access and can not replace the speed and reliability of wired access for most network users.

The following standards will apply to all wireless access located on University premises.

1. Since wireless networking represents unique security challenges over conventional wired networking, every session on any wireless access point connected to the University network requires user and/or equipment authentication.
2. IDs and passwords, whether issued for wireless access or from an existing authentication database, are for the sole use of the individual to whom they are assigned, and may not be shared among multiple users.
3. Privately operated wireless access points installed on any ports or computers connected to the University network require explicit approval by MIS and/or RIT, or as provided for in other University policies and standards.
4. Privately operated wireless access points on University premises and not connected to the University network are permitted.
5. In the event of technical incompatibility where one access point interferes with the proper operation of another, the University's wireless network implementation takes precedence over privately operated wireless. In such cases, the owner of the privately operated wireless access point may be required to take measures to remove the interference, such as the use of a designated frequency, or cease operation.
6. Wireless access points connected to ports or devices protected by University Administrative firewalls must be approved by University management and installed and managed by MIS or RIT.
7. Wireless connections providing access to or transmission of sensitive data must be encrypted.
 - a. Sensitive data includes but is not limited to all data generated by, stored in, or accessed from administrative applications.
 - b. HIPAA Protected Health Information, personal identifiers such as SSN, and any other confidential information which refers to identifiable individuals are also considered to be sensitive data.
8. Users of University wireless connections must adhere to the provisions of the technology Resources Use Handbook, which is available online [here](#).

YU Gmail

As a student of Yeshiva University, you are granted a university sponsored Google Apps account. The features of the account include a Yeshiva branded Gmail account, Calendar, Docs,

Sites and more. Each school has its own mail domain and some brands are shared amongst several schools. When you graduate you will be granted an alumni account associated with your school. For more information please see the links below.

There are 2 ways to log into your YU Gmail account.

1. Visit www.gmail.com. Your username is the entire email address, first.lastname@yourschool.yu.edu
2. Visit a YU Gmail portal. Your username will be your first.lastname.

[If you are a new student and would like to find out your YU Gmail username and password, Click here.](#)

[Gmail Login portals / Email Address Naming Conventions](#)

[Useful YU Gmail tips and tricks](#)

[For support of YU Gmail such as password reset please contact us.](#)